

**DISTRICT EDUCATION COUNCIL
Superintendent's Monitoring Report**

POLICY NAME	Academic Excellence		
POLICY NUMBER	ASD-W-ER2	Number of Reports per year	2
Date of Report	December 2017		
Date of Previous Report (s) This School Year	N/A		
Date of Future Report (s) This School Year	May 2018		
Report Filed by:	Catherine Blaney, Acting Superintendent		
Report Supported by:	Dianne Kay, Director of Curriculum and Instruction Susan Young, Supervisor of Data and Accountability		

REPORT:

- **Policy states that each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.**
- **Academic excellence will be pursued through: continuous growth in literacy, numeracy and science, development of critical thinking skills, promotion of teaching excellence, extending student learning**
- **Anglophone West School District (ASD-W) has a curricular and leadership district staff that supports the school leadership and teaching staff with curriculum, instruction and assessment. This staff includes positions of Directors, Subject Coordinators, Data and Accountability Supervisor, District Priority Unit Alignment Champion, and Teacher Leads. In total, ASD-W has 67.0 Curriculum Leads providing direct support to teachers (9 French Second Language; 20 Numeracy; 24 Literacy; 2 Science; 4 Technology; 2 PowerSchool; 1 EAL; 1 Fine Arts; 1 Phys Ed and Health; 1 Social Studies; 2 EAL Newcomer Centre). There are also Leads in the areas of Education Support Services and School Leadership.**
- **ASD-W has a District Improvement Plan (DIP – see www.asd-w.nbed.nb.ca) that was collaboratively created, reviewed and updated for 2017-2020. The baseline data in the DIP supports overall priorities, yearly goals, and is used to inform district decisions and priorities. (Appendix A)**

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- **Educators of ASD-W have attended courses, seminars and workshops to enhance skills and knowledge. For example, during the Summer 2017, selected staff attended the New Brunswick Teacher’s Association (NBTA) “Developing Successful Schools” Conference, featuring Jenni Donohoo, which focused on Fostering Collective Efficacy.**
- **In partnership with ASD-W, the NBTA Professional Development Chairs focused the school-based August 2017 professional learning day on: A. Unpacking Formative Assessment / Developing Assessment Capable Learners; B. Student Engagement / Mental Fitness; C. Connectedness and Collective Teacher Efficacy.**
- **Professional learning organized by Subject Coordinators and Leads has a focus on promoting teaching excellence and enhancing competencies. Numeracy and Science Leads are preparing ongoing “Tips and Newsletters” and posting these to the ASD-W Portal site for educators. (refer to Appendix B for an example)**
- **Curriculum and Education Support Services Subject Coordinators have developed work plans that are in alignment with the District Improvement Plan and Positive Learning and Working Environment Plan. These educational leaders are key supports to our school leadership and teaching staff**
- **In its second year, the Priority Delivery Unit of EECD has focused on Objectives 3 and 4 of the Ten-Year Education Plan. ASD-W has 9 EECD Literacy Leads, 9 EECD Numeracy Leads, 5 French Grade 1 Entry, 4 Education Support Services Leads and 3 Diversity and Respect Leads. The position of District Alignment Champion has also been continued to support the initiatives of the PDU.**
- **ASD-W is in Year 4 for the Kindergarten to Grade 8 Report Cards with the achievement scale 1-4. The ASD-W website continues to be updated to provide clear information to parents/guardians and students about student achievement report cards. A Parent Bulletin (Appendix C) and PowerPoint are available to provide background reference.**
- **A new district process for School Reviews was established for 2017-18. Seven schools being reviewed will use the version of the School Improvement Indicators with Explanatory Notes 2107-2018 document and complete a school-based self-assessment of their processes and practices. School Improvement Teams will review four Domains: Systemic School Planning, Leadership and Teaming, Learning Environments, and Classroom Practice. There will be four collaborative meetings with School and District Review Team members, spread throughout the year, each focusing on one of the domains and school teams will share triangulated evidence (products, conversations, and observations) used to inform their ratings. Areas of focus for school improvement will be identified, targets for growth for the domain will be collaboratively set, and specific supports will be identified.**

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- **Senior Administration shall continue to support the Staff Growth Process for the district. This model focuses on walk throughs and employee growth.**
- **A variety of events and partnerships occur throughout ASD-W to extend the learning of students and promote critical thinking skills. Some of these include: The Learning Partnership - Turning Points Essays at Middle and High School, The Learning Partnership - Entrepreneurial Adventures Program at Elementary and Middle School, and I cubed. Other opportunities include: Local Option Courses, Independent Studies, Advanced Placement Courses, Distance Learning (High Schools), Chess Tournaments, Drama Festivals, Heritage Fairs, Music Festivals, School Productions, Artists in the Schools programs, Science Fairs, STEAM Expo, Math Competitions, Envirothon, SHAD Valley, Legislative Assembly, Forum for Young Canadians, Oratory (French and English), Spoken Word and Summer French Programs.**
- **ASD-W organizes and shares data on achievement through a variety of sources. This data helps inform District decisions and the DIP/PLWEP. This DEC Report fulfills the obligations of the District Education Council and the Superintendent under the Education Act {Sections 36.9(5)(c) and 48(2)(d)} with respect to a “District Report Card”.**
- **All school provincial achievement results are available to the public through the EECD website (<http://www1.gnb.ca/0000/results/index.asp>). The Province of New Brunswick has set targets for a percentage of students who will experience success on each of the provincial assessments**
- **Provincial Assessment Results 2016-17 are not available at the time of this report.**

Appendices:

- **Appendix A – District Improvement Plan / District Positive Learning and Working Environment Plan / Brochure**
- **Appendix B – Literacy Initiatives, Numeracy Initiatives, Science Initiatives**
- **Science and Math Tip examples**
- **Appendix C – A Parent’s Guide to New Brunswick Provincial K-8 Report Card**

Superintendent's Signature: _____

DEC Chair Signature: _____

Date: _____